



Year 10 Progress Report July 2019 NAME FORM

July 2019

Dear PARENT NAMES

I have pleasure in enclosing Name's final report for Year 10 at Glyn School, where it is our intention to provide an outstanding education for each student.

This progress report consists of feedback from each of your son's subject teachers on classwork, independent learning and behaviour for learning, which are reported on an individual teacher basis. An explanation of the performance indicators used are included with the report. A current attainment grade has been awarded for each subject. There is a teacher predicted grade which is the final grade that Name's subject teachers judge he will attain. Please note that the teacher predicted grade can change within different reporting sessions.

PERFORMANCE INDICATORS

TARGET: The target grade is the grade students are working towards in order to be in the top 5% nationally for progress. Targets for Years 7-11 are set based on their prior attainment at KS2 or internal measures if they did not sit KS2 tests. The targets given to KS4 students are for their final GCSE grade at the end of Year 11.

CURRENT ATTAINMENT GRADE: Considering all evidence available and including the latest assessments, this is the grade that the teacher believes he is currently at.

TEACHER PREDICTED GRADE: Assuming a high level of revision, this is the grade that the teacher predicts that he will achieve for his GCSE's.

FINE GRADING: Each GCSE grade is divided into 3 fine grades e.g. a student can be:

- 4a – secure grade 4 and capable of moving up to the next grade.
- 4b – insecure grade 4 and may need intervention to secure the 4.
- 4c – very insecure grade 4 and at risk of dropping to a grade 3 if intervention is not taken.

Please be aware that GCSE Combined Science is graded slightly differently to the 9-1 structure. As the students are awarded two GCSEs, the grading system is on a 17 point scale instead: 9-9, 9-8, 8-8, 8-7 etc.

ATTENDANCE: This is populated based on the form register and indicates the percentage for which a student has been marked as present. We expect 100% attendance and anything below 97% attendance is a cause for concern, five days off in the school year would give 97.4%.

If you have any questions relating to this report, you should contact Name's Form Tutor regarding your concerns.

Thank you for your continued support.

Yours sincerely

Mr R Lightfoot
Assistant Headteacher

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	Attendance %	Number of Lates (including lessons)	Achievement Points	Behaviour Points
Statistics for Name	98.90	1	149	1
Year Group Average	95.00	7.00		

Subject	Target	Attainment			PPE Jun 19	Teacher Predicted Grade	Classwork			Independent Learning			Behaviour for learning			Teacher	
		Dec 18	Mar 19	Jul 19			Dec 18	Mar 19	Jul 19	Dec 18	Mar 19	Jul 19	Dec 18	Mar 19	Jul 19		
	6A	3A	5B	6B	6B	6A	Excellent	Good	Excellent	Excellent	Good	Excellent	Excellent	Good	Good		
ENGLISH LANGUAGE	6B	3B	3B	4A	4A	6B	Excellent	Good	Excellent	Excellent	Good	Good	Good	Good	Excellent		
ENGLISH LITERATURE		6C	5C	4B	4B												
	7C	6A	6B	6C	6C	7B	Good	Good	Good	Good	Good	Good	Good	Good	Good		
MATHS	7B	5A	5A	6A	7C	7A	Good	Good	Good	Good	Good	Good	Excellent	Good	Good		
	6A	4C	5A	6C	6C	7C	Good	Excellent	Excellent	Good	Good	Good	Good	Excellent	Excellent		
	7C	5C	5A	6C	NA	7C	Good	Excellent	Excellent	Improve	Excellent	Excellent	Excellent	Excellent	Excellent		
COMBINED SCIENCE	6-6	5-4	5-5	6-5	5-5	6-6											
BIOLOGY		6-6	6-6	4-4			Good	Good	Good	Good	Good	Improve	Improve	Good	Good		
CHEMISTRY		4-3	5-5	7-7			Good	Good	Good	Good	Good	Good	Good	Good	Good		
PHYSICS		5-5	5-5	6-6			Improve	Good	Good	Excellent	Improve	Good	Good	Good	Good		

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PERFORMANCE INDICATORS

PERFORMANCE INDICATOR	Excellent	Good	Improve	Concern
CLASSWORK	Excellent focus. Consistently makes rapid and sustained progress through completing high quality classwork and responding to teacher feedback.	Good focus. Consistently makes good progress through completing quality classwork and responding to teacher feedback.	Improvement required. Both progress and classwork are of inconsistent quality and teacher feedback is not always responded to appropriately.	Cause for concern. Progress is limited and the majority of classwork requires improvement.
INDEPENDENT LEARNING	Always hands in high quality work and on time. Clear evidence of independent study shown through recent assessments.	Usually hands in high quality work and on time. Evidence of some independent study shown through recent assessments.	.Independent Learning Tasks often require improvement but are mostly submitted on time. Limited evidence of independent study shown in recent assessments.	Independent Learning Tasks are regularly not completed and when submitted the quality requires improvement. No evidence of independent study.
BEHAVIOUR for LEARNING	Always demonstrates excellent learning behaviours and high levels of engagement. Positive attitude to the subject. Positive attitude to the teacher.	Regularly demonstrates good learning behaviours and good levels of engagement. Positive attitude to subject. Positive attitude to teacher.	Learning behaviours and engagement require improvement; they are directly impacting on the student's progress. Behaviour can often be off task. Attitude towards both subject and teacher require improvement.	Learning behaviours and engagement are a cause for concern and are directly impacting on the student's progress, sometimes impacting others. Behaviour is very often off task. Attitude toward both subject and the teacher are a cause for concern.