



Year 8 Progress Report June 2019 NAME FORM

June 2019

Dear PARENT NAMES

I have pleasure in enclosing Name's final report for Year 8 at Glyn, where it is our intention to provide an outstanding education for each student.

This progress report consists of feedback from each of his subject teachers on classwork, independent learning and behaviour for learning, which are reported on an individual teacher basis. An explanation of the performance indicators used are included with the report. A current attainment grade has been awarded for each subject. There is a teacher predicted grade which is the final grade that Name's subject teachers judge he will attain. Please note that the teacher predicted grade can change within different reporting sessions.

PERFORMANCE INDICATORS

TARGET: The target grade is the grade students are working towards in order to be in the top 5% nationally for progress. Targets for Years 7-11 are set based on their prior attainment at KS2 or internal measures if they did not sit KS2 tests.

CURRENT ATTAINMENT GRADE: Considering all evidence available and including the latest assessments, this is the grade that the teacher believes he is currently at.

TEACHER PREDICTED GRADE: Considering any further evidence, including the latest assessments, this is the grade the teacher believes he is currently at.

Please note that the very highest grade awarded in Year 8 is a 6b, where we anticipate students achieving this to be on track to achieve 9's at GCSE.

FINE GRADING: Each GCSE grade is divided into 3 fine grades e.g. a student can be:

- 4a – secure grade 4 and capable of moving up to the next grade.
- 4b – insecure grade 4 and may need intervention to secure the 4.
- 4c – very insecure grade 4 and at risk of dropping to a grade 3 if intervention is not taken.

ATTENDANCE: This is populated based on the form register and indicates the percentage for which a student has been marked as present. We expect 100% attendance and anything below 97% attendance is a cause for concern five days off in the school year would give 97.4%.

If you have any questions relating to this report, you should contact Name's Form Tutor regarding your concerns.

Thank you for your continued support.

Yours sincerely

Mr R Lightfoot
Assistant Headteacher

Year 8 Progress Report June 2019 NAME FORM

	Attendance %	No of Lates	Achievement Points	Behaviour Points
Statistics for Name	96.73	3	221	13
Results for Year 8	95.40	2.20		

Subject	Target	Attainment Jan 19	Current Attainment Jun 19	Teacher Predicted Grade	Teacher
ART	3B	2B	3B	3C	
DRAMA	3A	3B	3A	4C	
ENGLISH	4B	3B	3A	4C	
GEOGRAPHY	4B	4C	4A	4A	
HISTORY	4B	3A	4B	4A	
MATHS	4B	4A	4C	4B	
MUSIC	4C	3B	3A	4C	
PE	4B	5C	5B	5B	
RS	4A	4C	4C	4A	
SCIENCE	4C	4B	4C	4B	
SPANISH	3B	3C	3B	3B	
TECHNOLOGY	3B	2A	3C	3C	
COMPUTING	3A	3A	3A	3B	

Year 8 Progress Report June 2019 NAME FORM

PERFORMANCE INDICATORS

PERFORMANCE INDICATOR	Excellent	Good	Improve	Concern
INDEPENDENT LEARNING	Always high quality and handed in to deadlines. Always includes higher order responses. Evidence of independent research.	Regularly high quality and handed in to deadlines. Sometimes includes higher order responses. Evidence of some independent research.	Quality varies. Deadlines not met regularly. Rarely attempts higher order responses. Limited independent research.	ILTs regularly not completed. When handed in quality is poor. No evidence of independent research.
BEHAVIOUR for LEARNING	Always demonstrates: Good behaviour. Positive attitude to the subject. Positive attitude to the teacher.	Regularly demonstrates: Good behaviour. Positive attitude to the subject. Positive attitude to the teacher.	Occasionally demonstrates: Off task behaviour. Negative attitude towards the subject. Negative attitude towards the teacher.	Regularly demonstrates: Off task behaviour. Negative attitude towards the subject. Negative attitude towards the teacher.
CLASSWORK	100% on task. Always participates by asking, answering questions. Always volunteers ideas.	Usually on task. Regularly participates by asking, answering questions. Regularly volunteers ideas.	Ability to stay on task varies. Has to be encouraged to participate by asking, answering questions. Is reluctant to volunteer ideas.	Needs encouragement to stay on task. Rarely participates by asking, answering questions. Is very reluctant to volunteer ideas.

Conversion Chart for GCSE Grades used at Key Stage 3

Old GCSE Grades	Old GCSE Fine Grades	New GCSE Grades	New GCSE Fine Grades
		Grade 9	9A
			9B
			9C
A*	A*1	Grade 8	8A
	A*2		8B
	A*3		8C
A	A1	Grade 7	7A
	A2		7B
	A3		7C
B	B1	Grade 6	6A
	B2		6B
	B3		6C
C	C1	Grade 5	5A
	C2		5B
	C3		5C
D	D1	Grade 4	4A
	D2		4B
	D3		4C
E	E1	Grade 3	3A
	E2		3B
	E3		3C
F	F1	Grade 2	2A
	F2		2B
	F3		2C
G	G1	Grade 1	1A
	G2		1B
	G3		1C